

Kirksey Elementary is a participant of High-Quality Prekindergarten. This engagement plan is to assist our families. If you have any questions about our family engagement plan, please contact the principal, Kelli Cates.

The LEA will:

A. Facilitate family-to family support

- Invite community volunteers to share their education and career experiences with current families
- Create safe and respectful environments where parents can learn from each other as individuals and in groups and ask for information they find helpful
- Provide information on activities where families can connect and network

B. Establish a network of community resources

- Create a foundation for collaboration of mutual partners
- Coordinate efforts across communities
- Establish partnerships with businesses, faith-based community and other organizations
- Foster a collaborative exchange of information
- Facilitate/refer to parental support/educational groups based on family interests/needs
- Identify support from mental/physical health and other agencies
- Create a family-friendly transition plan for students entering prekindergarten
- Identify partners to provide translators and culturally relevant resources reflective of home language
- Communicate short and long term program goals to all stake holders

C. Increase family participation in decision making

- Embrace the individuality and uniqueness of families
- Encourage family participation in decision making
- Invite family feedback
- Support family engagement in all aspects of the program in order to strengthen the role of parents in the education of their children
- Collaborate with families to develop strategies to solve problems and serve as problem solvers

D. Equip families with tools to enhance and extend learning

- Promote a learning that is child-centered and family driven
- Provide resources reflective of home language and translators
- Promote the value of education as a pathway to success
- Support parent-child relationships in a way that values the culture and language of families and recognizes how different culture may influence family development
- Provide complementary learning activities for families to engage in at home with children
- Share home learning activities with families through newsletters, at parent-teacher conferences, and at other school-related events

E. Provide ongoing professional development opportunities for educators on culturally responsive, evidence-based strategies that support the education of the child

- Establish and articulate expectations
- Provide ongoing services/support
- Use a variety of means to welcome and communicate

- Provide welcoming environments that reflects on parent experiences, practices, and new strategies
- Develop staff skills to support families to meet their learning goals
- Foster a learning environment that supports social-emotional learning
- Encourage staff to respond to family members in a timely, respectful and culturally appropriate manner
- Provide essential professional development for educators in understanding communication and engagement with families

F. Evaluate family engagement efforts and use evaluations for continuous improvement

- Create systems and supports to eliminate barriers to parent participation that address quality, equity, and accessibility
- Evaluate and improve family engagement efforts
- Post the LEA's family engagement plan on the district and campus website
- Evaluate readiness data for 100% of kindergarten students to determine PreK program effectiveness
- Make information available to parents in home language and in a variety of formats as appropriate