

9.2.3.1 State Criteria for Identification of Students At Risk of Dropping Out of School

Section 29.081 of the Texas Education code defines the State criteria used to identify students at risk of dropping out of school.

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. Is in prekindergarten, kindergarten or grade 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years;
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. Has been expelled in accordance with Section 37.007 during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by Section 29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by the McKinney-Vento Homeless Education Assistance Improvement Act of 2001, Section 725; or
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

House Bill 1691 of the 78th Legislature also amended Section 42.152 of the Texas Education Code to allow charges to the state compensatory education allotment (in proportion to the percentage of students that meet the criteria in Section 29.081(d) or (g)) for programs that serve students that are enrolled in accelerated reading program under Section 28.006(g) or that are enrolled in a program for treatment of students who have dyslexia or a related disorder as required by Section 38.003.

The BISD technology education program provides experiences that lead to the development of technologically literate people. At the elementary school level, students are introduced to technology and begin learning to use it in the classroom. At the middle school level, students' technological abilities are enhanced and the exploration of careers in technology are discovered in several overview courses. At the high school level, students take courses to prepare them for technical or professional programs of higher education, such as technical programs, STEM careers, engineering or architecture.

Comprehensive Needs Assessment

**Booker JH/HS
Campus Improvement Plan
2015/2016**

Date Reviewed:

DMAC Solutions ®

Date Approved:

2/10/2016

Booker JH/HS

Mission

The mission of the Booker Junior High/High School is to educate all students for success in a 21st century world.

Vision

The vision of Booker JH/HS is to be a dynamic community of learners promoting conceptual thinking, building civic responsibility and fostering creativity.

Nondiscrimination Notice

Booker JH/HS does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Booker JH/HS Site Base

Name	Position
Chisum, Darren	Business (JH/HS)
Garcia, Jamie	Community (JH/HS)
Lampe, Kelly	Principal (JH/HS)
Mcfarland, Tony	Teacher
Miller, Karen	(JH/HS)
Miller, Scott	(JH/HS)
Monk, Melinda	Parent (JH/HS)
Pantleo, Lecia	Federal Programs Director
Phillips, Tara	Teacher
Scott, Amber	Parent (JH/HS)
Weinette, Jessica	Counselor
Wynn, Susie	District Curriculum Director

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2015/2016 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. Booker JH/HS will provide opportunities to cultivate academic success.

- Objective 1.** Provide opportunities for student learning
- Objective 2.** Provide opportunities for staff learning
- Objective 3.** Provide opportunities for active leadership
- Objective 4.** Provide opportunities for change
- Objective 5.** Provide opportunities for diversity
- Objective 6.** Provide opportunities for accountability and responsibility
- Objective 7.** Provide opportunities for cross-curricular activities.

Goal 2. Booker JH/HS will provide opportunities for an appropriate curriculum.

- Objective 1.** Provide an aligned curriculum
- Objective 2.** Provide an aligned curriculum in career and technology education (CTE)
- Objective 3.** Provide an aligned curriculum in fine arts
- Objective 4.** Provide an aligned curriculum in physical education
- Objective 5.** Provide an aligned curriculum in foreign languages
- Objective 6.** Provide an aligned curriculum in technology.

Goal 3. Booker JH/HS will provide opportunities for all students to meet or exceed state testing standards.

- Objective 1.** Provide math curriculum and instruction to ensure student success
- Objective 2.** Provide ELA curriculum and instruction to ensure student success
- Objective 3.** Provide science curriculum and instruction to ensure student success
- Objective 4.** Provide social studies curriculum and instruction to ensure student success

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

- Objective 1.** Provide 100% students with opportunities for success in regard to gender

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- Objective 2.** Provide 100% students with opportunities for success in regard to ethnicity
 - Objective 3.** Provide 100% students with opportunities for success in regards to mobility
 - Objective 4.** Provide 100% at risk students with opportunities for success
 - Objective 5.** Provide 100% economically disadvantaged students with opportunities for success
 - Objective 6.** Provide 100% migrant students with opportunities for success
 - Objective 7.** Provide 100% homeless students with opportunities for success
 - Objective 8.** Provide 100% potential and/or dropout students with opportunities for success
 - Objective 9.** Provide 100% dyslexic students with opportunities for success
 - Objective 10.** Provide 100% Gifted and Talented (GT) students with opportunities for success
 - Objective 11.** Provide 100% Special Education students with opportunities for success
 - Objective 12.** Provide 100% English Language Learner (ELL/LEP) students with opportunities for success
 - Objective 13.** Provide 100% Foster Care students with opportunities for success.
- Goal 5.** Booker JH/HS will provide opportunities to remain current in all technological changes, advances and applications.
- Objective 1.** Provide current technological tools to accomplish the functions of administrative and support staff
 - Objective 2.** Provide opportunities for 100% of teachers to model instructional practices using technology
 - Objective 3.** Provide opportunities for 100% of students to increase proficiencies in technology applications
- Goal 6.** Booker JH/HS will provide opportunities to foster positive community, parent, teacher and student communication and relationships.
- Objective 1.** Provide opportunities for communication and cooperation between the school, community, and parents to aid in the improved progress of 100% of students
 - Objective 2.** Provide opportunities for 100% of parents to be actively involved in curricular and extracurricular activities
 - Objective 3.** Provide higher education information to students and parents

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Goal 7. Booker JH/HS will provide appropriate, beneficial and meaningful staff development.

Objective 1. Provide high quality staff development for 100% of staff

Objective 2. Provide training for 100% of staff specific to their teaching areas

Goal 8. Booker JH/HS will provide opportunities for a positive, safe, and orderly school culture

Objective 1. Provide opportunities to address the health needs of students

Objective 2. Provide a safe and efficient facilities and environment for students and staff

Goal 9. Booker JH/HS will provide opportunities for staff to comply with federal and state guidelines

Objective 1. Provide 100% highly qualified teachers and paraprofessionals in the classroom

Objective 2. Provide staff with tools to maintain a 97% attendance rate

Objective 3. Provide opportunities to maintain CAP and PGP

Goal 10. Goal 10. Booker JH/HS will implement a Safeguard Intervention Plan to improve writing for all students.

Objective 1. Provide staff with assistance to eliminate attendance issues.

Objective 2. Provide assistance to eliminate discipline problems in the classroom.

Objective 3. Provide professional and assistance with test data.

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Goals

1. Booker JH/HS will provide opportunities to cultivate academic success.
2. Booker JH/HS will provide opportunities for an appropriate curriculum.
3. Booker JH/HS will provide opportunities for all students to meet or exceed state testing standards.
4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards
5. Booker JH/HS will provide opportunities to remain current in all technological changes, advances and applications.
6. Booker JH/HS will provide opportunities to foster positive community, parent, teacher and student communication and relationships.
7. Booker JH/HS will provide appropriate, beneficial and meaningful staff development.
8. Booker JH/HS will provide opportunities for a positive, safe, and orderly school culture
9. Booker JH/HS will provide opportunities for staff to comply with federal and state guidelines
10. Goal 10. Booker JH/HS will implement a Safeguard Intervention Plan to improve writing for all students.

Booker JH/HS

Objectives

- 1.1. Provide opportunities for student learning
- 1.2. Provide opportunities for staff learning
- 1.3. Provide opportunities for active leadership
- 1.4. Provide opportunities for change
- 1.5. Provide opportunities for diversity
- 1.6. Provide opportunities for accountability and responsibility
- 1.7. Provide opportunities for cross-curricular activities.
- 2.1. Provide an aligned curriculum
- 2.2. Provide an aligned curriculum in career and technology education (CTE)
- 2.3. Provide an aligned curriculum in fine arts
- 2.4. Provide an aligned curriculum in physical education
- 2.5. Provide an aligned curriculum in foreign languages
- 2.6. Provide an aligned curriculum in technology.
- 3.1. Provide math curriculum and instruction to ensure student success
- 3.2. Provide ELA curriculum and instruction to ensure student success
- 3.3. Provide science curriculum and instruction to ensure student success
- 3.4. Provide social studies curriculum and instruction to ensure student success
- 4.1. Provide 100% students with opportunities for success in regard to gender
- 4.2. Provide 100% students with opportunities for success in regard to ethnicity
- 4.3. Provide 100% students with opportunities for success in regards to mobility
- 4.4. Provide 100% at risk students with opportunities for success

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Objectives

- 4.5. Provide 100% economically disadvantaged students with opportunities for success
- 4.6. Provide 100% migrant students with opportunities for success
- 4.7. Provide 100% homeless students with opportunities for success
- 4.8. Provide 100% potential and/or dropout students with opportunities for success
- 4.9. Provide 100% dyslexic students with opportunities for success
- 4.10. Provide 100% Gifted and Talented (GT) students with opportunities for success
- 4.11. Provide 100% Special Education students with opportunities for success
- 4.12. Provide 100% English Language Learner (ELL/LEP) students with opportunities for success
- 4.13. Provide 100% Foster Care students with opportunities for success.
- 5.1. Provide current technological tools to accomplish the functions of administrative and support staff
- 5.2. Provide opportunities for 100% of teachers to model instructional practices using technology
- 5.3. Provide opportunities for 100% of students to increase proficiencies in technology applications
- 6.1. Provide opportunities for communication and cooperation between the school, community, and parents to aid in the improved progress of 100% of students
- 6.2. Provide opportunities for 100% of parents to be actively involved in curricular and extracurricular activities
- 6.3. Provide higher education information to students and parents
- 7.1. Provide high quality staff development for 100% of staff
- 7.2. Provide training for 100% of staff specific to their teaching areas
- 8.1. Provide opportunities to address the health needs of students
- 8.2. Provide a safe and efficient facilities and environment for students and staff

Booker JH/HS

Objectives

- 9.1. Provide 100% highly qualified teachers and paraprofessionals in the classroom
- 9.2. Provide staff with tools to maintain a 97% attendance rate
- 9.3. Provide opportunities to maintain CAP and PGP
- 10.1. Provide staff with assistance to eliminate attendance issues.
- 10.2. Provide assistance to eliminate discipline problems in the classroom.
- 10.3. Provide professional and assistance with test data.

Booker JH/HS

Goal 1. Booker JH/HS will provide opportunities to cultivate academic success.

Objective 1. Provide opportunities for student learning

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recommend opportunities for student enrichment through video conferences, field trips and programs. (Title I SW: 1,6) (Target Group: All) (NCLB: 1,2,5)	Campus Site Based Committee, Counselor(s), Curriculum Director, Principal, Teacher(s)	Quarterly	(S)Local Funds	*Teacher/Parent Surveys *Student Products *Student Academic Success *Student Participation
2. Continue to adjust schedule to better accommodate academics. Adjust tutorials to better accommodate our at-risk students. (Title I SW: 1,2,3,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Counselor(s), Curriculum Director, Principal	Daily	(S)Local Funds	*STAAR Results *Student participation in programs *PGP
3. Design tutorial plan to meet academic needs of students. a. Groups based on class grade of 70 or below, teacher recommendation, low EOC and STAAR test results, and failed subject in previous grade. (Title I SW: 1,2,8) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Curriculum Director, Principal, Teacher(s)	Daily	(S)Local Funds	*Report Cards *Graduation Rate *STAAR/ EOC results

Booker JH/HS

Goal 1. Booker JH/HS will provide opportunities to cultivate academic success.

Objective 2. Provide opportunities for staff learning

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue staff development trainings, curriculum meetings and site based committee meetings. (Title I SW: 1,2,3,4,5) (Target Group: All) (NCLB: 1,2,3,4,5)	Curriculum Director, Principal	Monthly	(S)Local Funds	*Training certificates
2. Hold Monthly staff meetings (Title I SW: 1,2,4) (Target Group: All) (NCLB: 4,5)	Principal	Spring 2016	(S)Local Funds	*Sign in sheets

Booker JH/HS

Goal 1. Booker JH/HS will provide opportunities to cultivate academic success.

Objective 3. Provide opportunities for active leadership

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Cultivate community leaders, staff and students. NHS, Student Council, teacher/mentor program. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 5)	Parent Involvement Committee, Principal, Staff	Spring 2016	(S)Local Funds	*Sign in sheets *Minutes
2. Organize PTO and Kiowa Club (Title I SW: 1) (Target Group: All)	Campus Site Based Committee, Parent Involvement Committee	Spring 2016	(S)Local Funds	Organization of group

Booker JH/HS

Goal 1. Booker JH/HS will provide opportunities to cultivate academic success.

Objective 4. Provide opportunities for change

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule Campus Site Base Meetings (Title I SW: 1,2) (Target Group: All) (NCLB: 5)	Community, Principal, School Board, Staff, Superintendent(s), Teacher(s)	May 2016	(S)Local Funds	Agendas Minutes Sign in sheets

Booker JH/HS

Goal 1. Booker JH/HS will provide opportunities to cultivate academic success.

Objective 5. Provide opportunities for diversity

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2. Provide all information in English/Spanish. (Title I SW: 1,6) (Target Group: All) (NCLB: 4,5)	Principal	monthly	(S)Local Funds	*documents

Booker JH/HS

Goal 1. Booker JH/HS will provide opportunities to cultivate academic success.

Objective 6. Provide opportunities for accountability and responsibility

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to use DMAC as the instrument for teachers/staff to disaggregate student data for planning and instruction. TEKS Resource Systems/Performance indicators/quintile reports (Title I SW: 1,2,8) (Target Group: All) (NCLB: 1,5)	Counselor(s), Curriculum Director, Principal, Teacher(s)	quarterly	(F)DMAC	*Instruction design based on data *Tutorial groups design and makeup based on data *Reports Cards *Assessment results

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Goal 1. Booker JH/HS will provide opportunities to cultivate academic success.

Objective 7. Provide opportunities for cross-curricular activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a common vocabulary and terminology (Title I SW: 1,2) (Target Group: All) (NCLB: 5)	Curriculum Director, Principal, Staff, Teacher(s)	Spring 2016	(S)Local Funds	Lesson plans and projects
2. Writing across the core (Title I SW: 1,2,3,4,10) (Target Group: All) (NCLB: 1,2)	Core Subject Teachers, Curriculum Director, Principal	Spring 2016	(S)Local Funds	Lesson plans and projects

Booker JH/HS

Goal 2. Booker JH/HS will provide opportunities for an appropriate curriculum.

Objective 1. Provide an aligned curriculum

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue use of TEKS through TEKS Resource Systems. (Title I SW: 1,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director, Department Heads, Foreign Language Teacher, Principal, Special Ed Teachers, Teacher(s)	Daily	(S)Local Funds	*Lesson plans *Curriculum Assessments *Principal observations *VAD
2. Provide summer curriculum training for new teachers and teachers changing content. (Title I SW: 1,2,3,4,5,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Curriculum Director	June 2016	(S)Local Funds	*Sign in sheets
3. Provide summer curriculum training for updates in TEKS if necessary. (Title I SW: 1,4,5) (Target Group: All) (NCLB: 3)	Curriculum Director	August 2015	(S)Local Funds	
4. Encourage participation by special population groups (Title I SW: 1,2) (Target Group: All) (NCLB: 5)	Community, Staff, Superintendent(s), Teacher(s)	Fall 2015, Spring 2016	(S)Local Funds	*Sign-in Sheets *Community participation group demographics

Booker JH/HS

Goal 2. Booker JH/HS will provide opportunities for an appropriate curriculum.

Objective 2. Provide an aligned curriculum in career and technology education (CTE)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an aligned CTE curriculum (Title I SW: 1,2) (Target Group: All, CTE) (NCLB: 5)	CTE Director, Curriculum Director, Federal Programs Director	May 2016	(S)Local Funds	*CTE curriculum document

Booker JH/HS

Goal 2. Booker JH/HS will provide opportunities for an appropriate curriculum.

Objective 3. Provide an aligned curriculum in fine arts

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide update for aligned fine arts curriculum (Title I SW: 1,10) (Target Group: All) (NCLB: 5)	Curriculum Director, Principal, Teacher(s)	May 2016	(S)Local Funds	*Completed curriculum

Booker JH/HS

Goal 2. Booker JH/HS will provide opportunities for an appropriate curriculum.

Objective 4. Provide an aligned curriculum in physical education

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide updates for physical education curriculum (Title I SW: 1,10) (Target Group: All) (NCLB: 5)	Curriculum Director, Principal, Teacher(s)	May 2016	(S)Local Funds	*Physical Education curriculum

Booker JH/HS

Goal 2. Booker JH/HS will provide opportunities for an appropriate curriculum.

Objective 5. Provide an aligned curriculum in foreign languages

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide update for aligned curriculum in Spanish. (Title I SW: 1,10) (Target Group: All) (NCLB: 5)	Curriculum Director, Principal, Teacher(s)	May 2016	(S)Local Funds	*Foreign Language curriculum

Booker JH/HS

Goal 2. Booker JH/HS will provide opportunities for an appropriate curriculum.

Objective 6. Provide an aligned curriculum in technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide update for aligned curriculum in technology. (Title I SW: 1,10) (Target Group: All) (NCLB: 5)	Curriculum Director, Principal, Teacher(s), Technology Director	May 2016	(S)Local Funds	Technology curriculum

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Goal 3. Booker JH/HS will provide opportunities for all students to meet or exceed state testing standards.

Objective 1. Provide math curriculum and instruction to ensure student success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify STAAR math objectives that need improvement and design instructional strategies for each (Title I SW: 1,2,8) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director, Principal	Beginning of year, middle of year, end of year	(S)Local Funds	* Minutes * Sign in Sheets * STAAR Results
2. Continue research-based programs for remediation and/or tutorials (Title I SW: 1,2,8,9) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director, Principal	weekly	(S)Local Funds	*STAAR results

Booker JH/HS

Goal 3. Booker JH/HS will provide opportunities for all students to meet or exceed state testing standards.

Objective 2. Provide ELA curriculum and instruction to ensure student success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify STAAR ELA objectives that need improvement and design instructional strategies for each. (Title I SW: 1) (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, Curriculum Director, Principal	Quarterly	(S)Local Funds	STAAR results TEKS Resource Systems
2. Continue research-based programs for remediation and/or tutorials (Title I SW: 1,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director, Principal	Weekly	(S)Local Funds	*STAAR Results
3. *Focus on 6 + 1 traits writing -- ensure that all of our ELAR staff is using these strategies	Curriculum Director, Principal, Teacher(s)	Every three weeks		
4. Incorporate more usage of the 6 + 1 Traits Writing Program in tutorials	Teacher(s)	Weekly		
5. Students not turning in homework will be assigned to homework detention after school to complete assignments	Principal, Teacher(s)	Daily		
6. Teachers will incorporate a Daily Oral Language program into their lesson plans	Curriculum Director, Principal, Teacher(s)	Daily		
7. Teachers will provide rubrics to help students identify the need for editing and revising writing	Teacher(s)	daily		
8. Teachers will help students create a writing notebook that will focus on 6 + 1 Traits writing	Teacher(s)	Weekly		

Booker JH/HS

Goal 3. Booker JH/HS will provide opportunities for all students to meet or exceed state testing standards.

Objective 3. Provide science curriculum and instruction to ensure student success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify STAAR science objectives that need improvement and design instructional strategies for each (Title I SW: 1,2,8) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director, Principal	Beginning of year, Middle of year, End of year	(S)Local Funds	*Minutes *Sign in Sheets *STAAR Results
2. Provide research-based programs for remediation and/or tutorials (Title I SW: 1,2,8,9) (Target Group: All) (NCLB: 5)	Core Subject Teachers, Curriculum Director, Principal	Weekly	(S)Local Funds	*TAKS results
3. Continue update of lab materials and supplies as needed (Title I SW: 1,2) (Target Group: All) (NCLB: 5)	Principal	quarterly	(S)Local Funds	*Inventory

Booker JH/HS

Goal 3. Booker JH/HS will provide opportunities for all students to meet or exceed state testing standards.

Objective 4. Provide social studies curriculum and instruction to ensure student success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify STAAR social studies objectives that need improvement and design instructional strategies for each (Title I SW: 1,2,8) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director, Principal	Beginning of year, Middle of year, End of year	(S)Local Funds	* Minutes * Sign in Sheets * STAAR results
2. Continue research-based programs for remediation and/or tutorials. (Title I SW: 1) (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, Curriculum Director, Principal	quarterly	(S)Local Funds	STAAR Results

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 1. Provide 100% students with opportunities for success in regard to gender

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure class offerings are open to all genders (Title I SW: 9) (Target Group: All) (NCLB: 5)	Counselor(s), Principal	Upon enrollment	(S)Local Funds	*Class rosters

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 2. Provide 100% students with opportunities for success in regard to ethnicity

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure class offerings are open to all ethnicities (Title I SW: 10) (Target Group: All) (NCLB: 5)	Counselor(s), Principal	Upon enrollment	(S)Local Funds	*Class rosters

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 3. Provide 100% students with opportunities for success in regards to mobility

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure classes are not closed due to late enrollment (Title I SW: 9) (Target Group: All) (NCLB: 5)	Counselor(s), Principal	Upon enrollment	(S)Local Funds	*Class rosters
2. Provide creative scheduling opportunities (Title I SW: 9) (Target Group: All) (NCLB: 5)	Counselor(s), Principal	Upon enrollment	(S)Local Funds	*Student schedules

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 4. Provide 100% at risk students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Enforce a tutorial program for identified students Tutorials will be from 3:06 to 3:36 every day; retesting students are required to attend those tutorials. Other students will be assigned based on data (Title I SW: 9,10) (Target Group: All, AtRisk) (NCLB: 1)	Counselor(s), Principal, Teacher(s)	Daily	(S)Local Funds, (S)Optional Extended Year Funding, (S)State Compensatory	*Percentage of decrease of student failures *Sign-in sheets for tutorials
2. Use cooperative learning structures and other effective practices in classrooms to address student learning styles (Title I SW: 2,5,9) (Target Group: All, AtRisk) (NCLB: 1)	Principal, Teacher(s)	Weekly	(S)Local Funds	*Walk Throughs *Evidence of implementation in classroom
3. Address the achievement gap between the percentage of at-risk population and the percentage of other population students passing all portions of the STAAR (Title I SW: 1,2) (Target Group: AtRisk) (NCLB: 1,5)	Instructional Focus Group, Principal, Teacher(s)	Beginning of Year, End of Year	(S)Local Funds	*Increase in percentage of at-risk students passing all portions of STAAR.
4. Provide smaller class size (Title I SW: 3) (Target Group: All) (NCLB: 1)	Principal, Superintendent(s)	Prior to Start of School	(F)Title I, A , (S)State Compensatory	Teacher Rosters and student performance

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 5. Provide 100% economically disadvantaged students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Customize research-based strategies to meet the needs of the economically disadvantage student (Title I SW: 1,9) (Target Group: AtRisk) (NCLB: 5)	Principal, Staff, Teacher(s)	Daily	(S)Local Funds	*Lesson Plans *STAAR results

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 6. Provide 100% migrant students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify and recruit migrant children and youth including conducting annual residency verification and other ID&R activities according to specific timelines, as outlined in the Texas Manual for the Identification and Recruitment of Migrant Students (Title I SW: 10) (Target Group: Migrant) (NCLB: 1)	Federal Programs Director, Migrant Recruiter, Migrant Services Coordinator	September 1, 2015-August 31, 2016	(F)Title 1, C Migrant	*Residency Verification *NGS Reports
2. Review the Identification and Recruitment (ID&R) Plan (Title I SW: 10) (Target Group: Migrant) (NCLB: 1)	Migrant Services Coordinator, Title I, C Migrant PAC	September 2015	(F)Title 1, C Migrant	*ID&R Plan
3. Encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the NGS Implementation Guidelines for ESCs and LEAs (Title I SW: 10) (Target Group: Migrant) (NCLB: 1)	Migrant Recruiter, Migrant Services Coordinator, NGS Data Entry Specialist	September 1, 2015-August 31, 2016	(F)Title 1, C Migrant	*NGS Reports
4. Emphasize the seven areas of focus in serving migrant students: early childhood education, graduation enhancement, parental involvement, identification and recruitment, secondary credit exchange accrual, migrant services coordination, and NGS migrant student record transfer (Target Group: Migrant) (NCLB: 1)	Migrant Recruiter, Migrant Services Coordinator	September 1, 2015-August 31, 2016	(F)Title 1, C Migrant	*NGS Reports
5. Address the seven areas of concern as identified by the Office of Migrant Education: Educational Continuity, Instructional Time, School Engagement, English Language Development Education Support in the Home, Health, and Access to Services (Title I SW: 10) (Target Group: Migrant) (NCLB: 1)	Migrant Recruiter, Migrant Services Coordinator	September 1, 2015-August 31, 2016	(F)Title 1, C Migrant	*NGS Reports

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 6. Provide 100% migrant students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Determine individual needs for instructional and support services, identify available resources to address said needs, coordinate with entities to ensure that the child has access to the appropriate services, and follow up to monitor and document progress within the first grading period of the school year for the migrant eligible child (Title I SW: 10) (Target Group: Migrant) (NCLB: 1)	Migrant Recruiter, Migrant Services Coordinator	By the end of the first six weeks	(F)Title 1, C Migrant	*Log of contacts
7. Coordinate with school staff and the TMIP to ensure that migrant students who have failed STAAR in any content area are accessing local, intrastate, and interstate opportunities available for summer STAAR remediation (Title I SW: 9,10) (Target Group: Migrant) (NCLB: 1)	Migrant Recruiter, Migrant Services Coordinator, NGS Data Entry Specialist	June-August 2016	(F)Title 1, C Migrant, (S)Local Funds, (S)State Compensatory	*NGS Reports *STAAR Results
8. Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS (Title I SW: 10) (Target Group: Migrant) (NCLB: 1,5)	Migrant Services Coordinator	September 1, 2015-August 31, 2016	(F)Title 1, C Migrant, (S)Local Funds	*NGS Reports *Report Cards
9. Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress. (Title I SW: 10) (Target Group: Migrant) (NCLB: 1)	Migrant Services Coordinator	September 1, 2015-August 31, 2016	(F)Title 1, C Migrant	*Mentoring programs or support organizations class logs

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 6. Provide 100% migrant students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Provide for middle school students the coordination of resources by contacting each student or family to establish the extent of student needs for homework assistance and tools (Title I SW: 10) (Target Group: Migrant) (NCLB: 1)	Migrant Services Coordinator	September 1, 2015-August 31, 2016	(F)Title 1, C Migrant, (S)Local Funds	*Contact Log

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 7. Provide 100% homeless students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify students in homeless situations upon enrollment (Title I SW: 9) (Target Group: All) (NCLB: 1)	Homeless Liaison, PEIMS Clerks	Upon enrollment in school	(S)Local Funds	*Homeless Questionnaire
2. Provide identified homeless students assistance with enrollment, lunch program, all other resources available to other students (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1)	Homeless Liaison, PEIMS Clerks, Teacher(s)	Daily	(S)Local Funds	*Services logs for homeless students

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 8. Provide 100% potential and/or dropout students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide research based programs for credit accural and recovery (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Counselor(s), PEIMS Clerks, PEIMS Coordinator, Principal, Superintendent(s)	Beginning of year	(S)Local Funds, (S)State Compensatory	*AEIS Drop Out Report *PEIMS Leavers Report
2. Maintain a 1% or less drop out rate in each student subgroup (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Principal, Superintendent(s)	Daily	(S)Local Funds	*Credits earned and PEIMS drop out report
3. Provide transition activities for students entering PK, sixth, ninth, and post-secondary grades to promote the importance of staying in school (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Principal	beginning and ending of year	(S)Local Funds	*Lesson plans *Program plans

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 9. Provide 100% dyslexic students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide research based dyslexia programs (Title I SW: 9,10) (Target Group: Dys) (NCLB: 1,4,5)	Principal, Superintendent(s)	Beginning of year	(S)Local Funds, (S)State Compensatory	*Student academic success

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 10. Provide 100% Gifted and Talented (GT) students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disseminate information to parents, students, and faculty for student nomination, assessment, and identification (Title I SW: 9) (Target Group: GT) (NCLB: 1)	Counselor(s), GT Coordinator	September, January, May	(S)Local Funds	*Contact Logs *Returned Forms
2. Use five appropriate assessment criteria that include both qualitative and quantitative measures (Title I SW: 9) (Target Group: GT) (NCLB: 1)	Counselor(s), GT Coordinator		(S)Local Funds	*Assessments
3. Determine student selection for gifted and talented program using a committee of at least three local district or campus educators who have received training in the nature and needs of gifted students (Title I SW: 8) (Target Group: GT) (NCLB: 1)	Counselor(s), GT Coordinator, Teacher(s)	Following testing	(S)Local Funds	*GT list
4. Base informal reassessment on student performance and formal assessment on entrance criteria (Title I SW: 9) (Target Group: GT) (NCLB: 1)	Counselor(s), GT Coordinator, Teacher(s)	September, January, May	(S)Local Funds	*Assessment/reassessment results

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 11. Provide 100% Special Education students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Join the Perryton Special Education Shared Services Arrangement (Title I SW: 1,2,10) (Target Group: SPED) (NCLB: 1,4,5)	Superintendent(s)	Beginning of year	(F)IDEA Special Education, (S)Local Funds	*Percentage of students testing on grade level
2. Provide paraprofessionals for high needs special education students (Title I SW: 1,9,10) (Target Group: SPED) (NCLB: 5)	Principal, Special Ed Teachers, Superintendent(s)	Beginning of year	(F)IDEA-B ARRA Special Education	*Progress reports

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 12. Provide 100% English Language Learner (ELL/LEP) students with opportunities for success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide assistance for ESL students in content classroom. Continue to use the ELPS in the daily lessons. (Title I SW: 2,10) (Target Group: ESL) (NCLB: 2)	Principal, Teacher(s)	Daily	(S)Local Funds, (S)State Compensatory	*ESL Student Progress Reports *TELPAS Results
2. Provide a stipend for ESL certified teachers to ensure ESL student success (Title I SW: 1,2,10) (Target Group: ESL) (NCLB: 1,2,3,4,5)	Certification Officer, Superintendent(s)	November and January	(F)Title III Bilingual / ESL, (S)Local Funds	*ESL Endorsements *Payroll
3. Provide language assistance through technology (Title I SW: 1,9) (Target Group: ESL) (NCLB: 5)	Federal Programs Director, Principal	Daily	(F)Title III Bilingual / ESL	*Student progress reports

Booker JH/HS

Goal 4. Booker JH/HS will provide opportunities for special population students to meet or exceed state testing standards

Objective 13. Provide 100% Foster Care students with opportunities for success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify students in foster care situations upon enrollment. (Title I SW: 9) (Target Group: All) (NCLB: 1,5)	Counselor(s), Federal Programs Director, Teacher(s)	Upon enrollment	(S)Local Funds	Enrollment information

Booker JH/HS

Goal 5. Booker JH/HS will provide opportunities to remain current in all technological changes, advances and applications.

Objective 1. Provide current technological tools to accomplish the functions of administrative and support staff

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training for TxEIS (Target Group: All)	Superintendent(s)	Beginning of Year	(S)Local Funds	*Workshop Training Certificates

Booker JH/HS

Goal 5. Booker JH/HS will provide opportunities to remain current in all technological changes, advances and applications.

Objective 2. Provide opportunities for 100% of teachers to model instructional practices using technology

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue providing technological equipment for classrooms (Title I SW: 1) (Target Group: All) (NCLB: 4)	Superintendent(s)	Beginning of Year	(S)Local Funds	*Classroom inventories *Walkthroughs

Booker JH/HS

Goal 5. Booker JH/HS will provide opportunities to remain current in all technological changes, advances and applications.

Objective 3. Provide opportunities for 100% of students to increase proficiencies in technology applications

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide computer instruction, 6-12 (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal	Beginning of year	(S)Local Funds	*Master Schedule

Booker JH/HS

Goal 6. Booker JH/HS will provide opportunities to foster positive community, parent, teacher and student communication and relationships.

Objective 1. Provide opportunities for communication and cooperation between the school, community, and parents to aid in the improved progress of 100% of students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Parent Portal for access to student academic progress (Title I SW: 6,9) (Target Group: All)	Superintendent(s), Technology Director	beginning of year	(S)Local Funds	*Parent Portal use
2. Provide social networking updates of school activities through One Call Now (text) and Facebook for community and parents. (Title I SW: 1,6) (Target Group: All)	Principal, Technology Director	Daily as needed	(S)Local Funds	*Community/Parent participation
3. Continue to update school website (Title I SW: 1,6,9,10) (Target Group: All) (NCLB: 4,5)	Teacher(s)	weekly	(S)Local Funds	Website
4. Provide teacher webpages to further communicate with parents for class information. (Title I SW: 1,6) (Target Group: All) (NCLB: 4,5)	Teacher(s)	weekly	(S)Local Funds	webpages

Booker JH/HS

Goal 6. Booker JH/HS will provide opportunities to foster positive community, parent, teacher and student communication and relationships.

Objective 2. Provide opportunities for 100% of parents to be actively involved in curricular and extracurricular activities

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer school sponsored activities and committees (Title I SW: 1,2,6) (Target Group: All) (NCLB: 5)	Principal	Monthly	(S)Local Funds	*Sign in Sheets *Minutes *Attendance at activities
2. Organize and promote PTO and encourage parent volunteer program (Title I SW: 1,6) (Target Group: All) (NCLB: 4,5)	Campus Site Based Committee, Community, Parent Involvement Committee	Spring 2015	(S)Local Funds	Organization of PTO, Kiowa Club and parent volunteers

Booker JH/HS

Goal 6. Booker JH/HS will provide opportunities to foster positive community, parent, teacher and student communication and relationships.

Objective 3. Provide higher education information to students and parents

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide parents and students with higher education admissions and financial opportunities (Title I SW: 10) (Target Group: All) (NCLB: 5)	Counselor(s)	Fall and Spring Semesters	(S)Local Funds	*Agenda, sign in sheets, and minutes
2. Provide guidance for student post-secondary curricular needs (Title I SW: 10) (Target Group: All) (NCLB: 5)	Counselor(s)	Monthly	(S)Local Funds	*Counselor Logs
3. Provide information on high school accelerated graduation opportunities (Title I SW: 10) (Target Group: All) (NCLB: 5)	Counselor(s)	Beginning of semesters	(S)Local Funds	*Counselor Logs

Booker JH/HS

Goal 7. Booker JH/HS will provide appropriate, beneficial and meaningful staff development.

Objective 1. Provide high quality staff development for 100% of staff

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development addressing needs (Title I SW: 1,2,4) (Target Group: All) (NCLB: 1,2,3)	Curriculum Director, Principal, Superintendent(s)	Beginning of year	(S)Local Funds	*Sign in Sheets and Certificates
2. Classroom management workshop as needed.	Curriculum Director, Principal, Superintendent(s), Teacher(s)	2015-2016 School Year		

Booker JH/HS

Goal 7. Booker JH/HS will provide appropriate, beneficial and meaningful staff development.

Objective 2. Provide training for 100% of staff specific to their teaching areas

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Require teachers to attend workshops throughout the year in content specific areas (Title I SW: 1,2,4) (Target Group: All) (NCLB: 1,2,3)	Curriculum Director	Monthly	(S)Local Funds	*Training Certificates
2. Design local inservice to address specific instructional needs (Title I SW: 1,2,4) (Target Group: All) (NCLB: 1,2,3,5)	Curriculum Director, Department Heads, District Site Based Committee, Principal, Superintendent(s)	Beginning of year and as needed	(S)Local Funds	Workshop attendance
3. Instructional Coaching based on Data	Curriculum Director, Superintendent(s)	First and Second Six Weeks		
4. Instructional Coaching -- Fundamental Five -- ELAR and Math	Curriculum Director, Principal, Superintendent(s), Teacher(s)	2014-2015 school year		

Booker JH/HS

Goal 8. Booker JH/HS will provide opportunities for a positive, safe, and orderly school culture

Objective 1. Provide opportunities to address the health needs of students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue FitnessGram (Target Group: All) (NCLB: 4)	PE Teachers, Technology Director	March, April, May	(S)Local Funds	*Submission of data
2. Maintain USDA compliant school lunch program (Title I SW: 10) (Target Group: All) (NCLB: 4)	Food Services Supervisor, Superintendent(s)	Daily	(S)Local Funds	*Audit results
3. Provide vision/spinal/hearing screenings (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal	Spring 2016	(S)Local Funds	*Screening reports

Booker JH/HS

Goal 8. Booker JH/HS will provide opportunities for a positive, safe, and orderly school culture

Objective 2. Provide a safe and efficient facilities and environment for students and staff

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain security camera system (Title I SW: 1,4) (Target Group: All)	Superintendent(s), Technology Director	Monthly	(S)Local Funds	*Purchase Orders
2. Continue to provide a full time counselor (Title I SW: 1,2,10) (Target Group: All) (NCLB: 4)	Superintendent(s)	Daily	(S)Local Funds, (S)State Compensatory	*Payroll
3. Maintain and update the Emergency Management Procedures Plan (Title I SW: 1) (Target Group: All) (NCLB: 4)	Curriculum Director, Federal Programs Director, Principal, Superintendent(s)	Summer 2015	(S)Local Funds	*Emergency Management Procedures Plan
4. Provide counseling services in the following areas: suicide prevention, conflict resolution, bullying, violence/prevention and intervention, discipline management, harassment and dating violence (Title I SW: 9) (Target Group: All) (NCLB: 4)	Counselor(s), Principal	Monthly	(S)Local Funds	*Counselor logs, discipline referrals
5. Provide pregnancy prevention curriculum and training for students and parents (Title I SW: 1,6) (Target Group: All) (NCLB: 1,2,4)	Counselor(s), Principal	Quarterly	(S)Local Funds	*Counselor logs

Booker JH/HS

Goal 9. Booker JH/HS will provide opportunities for staff to comply with federal and state guidelines

Objective 1. Provide 100% highly qualified teachers and paraprofessionals in the classroom

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain 100% Highly Qualified teachers in core academic areas (Title I SW: 3,4,5) (Target Group: All) (NCLB: 1,2,3)	Certification Officer, Principal, Superintendent(s)	Beginning of year	(S)Local Funds	* Highly Qualified Teachers' Report
2. Maintain 100% Highly Qualified paraprofessionals on all campuses (Title I SW: 1,4) (Target Group: All) (NCLB: 1,2,5)	Certification Officer, Principal, Superintendent(s)	Beginning of Year	(S)Local Funds	* Highly Qualified Teacher Report

Booker JH/HS

Goal 9. Booker JH/HS will provide opportunities for staff to comply with federal and state guidelines

Objective 2. Provide staff with tools to maintain a 97% attendance rate

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor attendance (Title I SW: 1,9) (Target Group: All) (NCLB: 1,4,5)	PEIMS Clerks, Principal, Superintendent(s)	Weekly	(S)Local Funds	*TEXis

Booker JH/HS

Goal 9. Booker JH/HS will provide opportunities for staff to comply with federal and state guidelines

Objective 3. Provide opportunities to maintain CAP and PGP

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update CAP and PGP plans (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	CTE Director, Curriculum Director	Spring 2016	(F)Title 1, C Migrant, (F)Title I, A, (S)Local Funds	*Updated plans

Booker JH/HS

Goal 10. Goal 10. Booker JH/HS will implement a Safeguard Intervention Plan to improve writing for all students.

Objective 1. Provide staff with assistance to eliminate attendance issues.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to monitor student tardies. a. parent contact from teacher b. parent contact from principal c. provide additional instruction time after school d. intervention from other sources if necessary (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Homeless Liaison, Migrant Services Coordinator, Principal, Teacher(s)	Daily	(S)Local Funds	Number of tardies
2. Continue to monitor attendance a. Parent contact by teacher b. Parent contact by principal (letter sent to parents) c. Principal letter sent to court after too many absences d. Provide after school homework detention (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 2,5)	Counselor(s), Homeless Liaison, Migrant Services Coordinator, Principal, Teacher(s)	Daily	(S)Local Funds	Attendance records
3. Positive interventions to promote attendance a. Parent and Teacher contact with parents and students upon noticing improvement (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Homeless Liaison, Migrant Recruiter, Principal, Teacher(s)	Ongoing	(S)Local Funds	Attendance record

Booker JH/HS

Goal 10. Goal 10. Booker JH/HS will implement a Safeguard Intervention Plan to improve writing for all students.

Objective 2. Provide assistance to eliminate discipline problems in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principal support (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal, Teacher(s)	Daily	(S)Local Funds	Discipline referrals
2. Physical labor detention Contact parent first with specific job details (Title I SW: 2,9) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Ongoing	(S)Local Funds	Discipline referrals
3. Positive interactions to counter the negative behavior a. Happy cards b. Happy grams (Title I SW: 1,2,9) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	Ongoing	(S)Local Funds	Discipline Referrals
4. Professional development a. Sammie Henderson - Equine Essentials b. Region 16 -- Classroom management workshops (Title I SW: 1,2,3,4,9) (Target Group: All) (NCLB: 4)	Curriculum Director, Principal, Superintendent(s), Teacher(s)	Throughout the year	(S)Local Funds	Attendance Certificates Walk throughs Evaluations

Booker JH/HS

Goal 10. Goal 10. Booker JH/HS will implement a Safeguard Intervention Plan to improve writing for all students.

Objective 3. Provide professional and assistance with test data.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Stronger enforcement of classroom rules (Title I SW: 1,2,3,4,9) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Ongoing	(S)Local Funds	Discipline referrals Walk throughs Evaluations
2. Provide the classroom teacher with time and assistance in identifying the lowest test scores and highest areas of need a. Essays, organization, and development b. Revising and editing c. Motivation of students to write well (Title I SW: 1,2,3,4,8,9) (Target Group: All) (NCLB: 1,2,5)	Curriculum Director, Teacher(s)	Ongoing	(F)DMAC, (S)Local Funds, (S)State Compensatory	STAAR Test Assessments Student growth
3. Implement the following new strategies a. Daily Oral Language b. Six plus One Writing Traits c. A Writing Notebook d. Improved and increase technology 1. Electronic dictionaries and Thesaurus e. Homework detention (Title I SW: 1,2,3,4,9) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	Daily	(S)Local Funds, (S)State Compensatory	Student Growth Assessments Walk throughs Evaluations
4. Provide professional development a. Jessica Wenette - Writing Strategy Workshop b. Tammi Fritz Peason Grading Strategies c. Instructional Coaching (Title I SW: 1,2,3,4,9) (Target Group: All) (NCLB: 1,2,4,5)	Curriculum Director, Principal, Superintendent(s)	October 7; November 8; Throught out school year	(S)Local Funds	Student progress STAAR test results Assessments

Expenditures

Resource	Source	Strategy	Amount
DMAC	Federal	1.6.1, 10.3.2	
IDEA Special Education	Federal	4.11.1	
IDEA-B ARRA Special Education	Federal	4.11.2	
Local Funds	State	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 1.4.1, 1.5.2, 1.7.1, 1.7.2, 10.1.1, 10.1.2, 10.1.3, 10.2.1, 10.2.2, 10.2.3, 10.2.4, 10.3.1, 10.3.2, 10.3.3, 10.3.4, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.2.1, 2.3.1, 2.4.1, 2.5.1, 2.6.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.3.3, 3.4.1, 3.4.2, 4.1.1, 4.10.1, 4.10.2, 4.10.3, 4.10.4, 4.11.1, 4.12.1, 4.12.2, 4.13.1, 4.2.1, 4.3.1, 4.3.2, 4.4.1, 4.4.2, 4.4.3, 4.5.1, 4.6.10, 4.6.7, 4.6.8, 4.7.1, 4.7.2, 4.8.1, 4.8.2, 4.8.3, 4.9.1, 5.1.1, 5.2.1, 5.3.1, 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.2.1, 6.2.2, 6.3.1, 6.3.2, 6.3.3, 7.1.1, 7.2.1, 7.2.2, 8.1.1, 8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.3, 8.2.4, 8.2.5, 9.1.1, 9.1.2, 9.2.1, 9.3.1	
Optional Extended Year Funding	State	4.4.1	
State Compensatory	State	10.3.2, 10.3.3, 4.12.1, 4.4.1, 4.4.4, 4.6.7, 4.8.1, 4.9.1, 8.2.2	
Title 1, C Migrant	Federal	4.6.1, 4.6.10, 4.6.2, 4.6.3, 4.6.4, 4.6.5, 4.6.6, 4.6.7, 4.6.8, 4.6.9, 9.3.1	
Title I, A	Federal	4.4.4, 9.3.1	
Title III Bilingual / ESL	Federal	4.12.2, 4.12.3	
9 Resource(s)			Total: \$0