

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: BOOKER (148901)

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	165	0	99	65	89	11	40	n/a
Number Tested	180	0	107	72	95	17	47	29
% Met Standard	92%	-	93%	90%	94%	65%	85%	n/a
Student Group %	100%	0%	59%	40%	53%	9%	n/a	16%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	159	0	92	64	90	11	45	n/a
Number Tested	177	0	105	69	103	18	56	31
% Met Standard	90%	-	88%	93%	87%	61%	80%	n/a

Change in % Met Standard	2	-	5	-3	7	4	5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	173	0	105	67	94	12	45	
Number Tested	180	0	107	72	95	17	47	
% Met Standard or TPM	96%	-	98%	93%	99%	71%	96%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	156	0	93	63	81	7	38	n/a
Number Tested	181	0	108	72	94	18	47	29
% Met Standard	86%	-	86%	88%	86%	39%	81%	n/a
Student Group %	100%	0%	60%	40%	52%	10%	n/a	16%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	142	0	78	61	77	7	37	n/a
Number Tested	177	0	105	69	103	18	56	31
% Met Standard	80%	-	74%	88%	75%	39%	66%	n/a

Change in % Met Standard	6	-	12	0	11	0	15	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	164	0	98	66	88	10	42	
Number Tested	181	0	108	72	94	18	47	
% Met Standard or TPM	91%	-	91%	92%	94%	56%	89%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	191	0	115	75	102	20		30
Total Students	194	0	116	77	104	20		31
Participation Rate	98%	-	99%	97%	98%	100%		97%
Student Group %	100%	0%	60%	40%	54%	10%		16%
2007-08 Assessments								
Number Participating	187	0	109	74	110	20		33
Total Students	188	0	110	74	111	20		34
Participation Rate	99%	-	99%	100%	99%	100%		97%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	190	0	114	75	100	20		31
Total Students	190	0	114	75	100	20		31
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	60%	39%	53%	11%		16%
2007-08 Assessments								
Number Participating	189	0	109	76	112	21		34
Total Students	189	0	109	76	112	21		34
Participation Rate	100%	-	100%	100%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	28	0	17	11	14	6		5
Number in Class	29	0	18	11	14	6		5
Graduation Rate	96.6%	-	94.4%	100.0%	100.0%	100.0%		100.0%
Student Group %	100%	0%	62%	38%	48%	21%		17%
Graduation Rate Class of 2007								
Graduates	16	0	7	8	9	2		0
Number in Class	19	0	8	10	10	2		0
Graduation Rate	84.2%	-	87.5%	80.0%	90.0%	100.0%		-
Student Group %	100%	0%	42%	53%	53%	11%		0%
Change 2007 to 2008	12.4	-	6.9	20.0	10.0	0.0		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure