

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	89	>99%	13	43	43
Native American	2007-08	*	*	91	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
Hispanic	2007-08	89	89	86	>99%	11	44	44
White	2007-08	86	86	95	>99%	14	43	43
Female	2007-08	71	71	90	>99%	29	43	29
Male	2007-08	94	94	88	>99%	6	44	50
Special Education	2007-08	*	*	69	*	*	*	*
Limited English Proficient	2007-08	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	93	93	84	>99%	7	43	50
Migrant	2007-08	*	*	76	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	88	>99%	9	43	48
Native American	2007-08	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
Hispanic	2007-08	89	89	85	>99%	11	44	44
White	2007-08	93	93	94	>99%	7	43	50
Female	2007-08	71	71	88	>99%	29	57	14
Male	2007-08	*	*	87	>99%	*	*	*
Special Education	2007-08	*	*	64	*	*	*	*
Limited English Proficient	2007-08	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	93	93	83	>99%	7	43	50
Migrant	2007-08	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	78	>99%	17	42	42
Native American	2007-08	*	*	83	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
Hispanic	2007-08	80	80	73	>99%	20	50	30
White	2007-08	86	86	89	>99%	14	36	50
Female	2007-08	57	57	76	>99%	43	29	29
Male	2007-08	94	94	81	>99%	6	47	47
Special Education	2007-08	*	*	55	*	*	*	*
Limited English Proficient	2007-08	*	*	54	*	*	*	*
Economically Disadvantaged	2007-08	87	87	71	>99%	13	47	40
Migrant	2007-08	*	*	63	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	90	96	*	*	*
	2008-09	84	84	90	>99%	16	28	56
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	94	*	*	*
	2008-09	89	89	87	>99%	11	22	67
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	81	81	96	>99%	19	31	50
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	75	75	91	>99%	25	50	25
Male	2007-08	*	*	87	91	*	*	*
	2008-09	88	88	89	>99%	12	18	71
Special Education	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	85	94	*	*	*
	2008-09	80	80	86	>99%	20	27	53
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	74	79	>99%	26	48	26
	2008-09	80	80	79	>99%	20	36	44
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	67	67	75	>99%	33	47	20
	2008-09	67	67	75	>99%	33	22	44
White	2007-08	88	88	87	>99%	13	50	38
	2008-09	88	88	88	>99%	13	44	44
Female	2007-08	69	69	80	>99%	31	46	23
	2008-09	38	38	80	>99%	63	25	13
Male	2007-08	80	80	78	>99%	20	50	30
	2008-09	*	*	78	>99%	*	*	*
Special Education	2007-08	*	*	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

(Continued)

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For BOOKER JH/H S (148901001)**

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	63	63	72	>99%	38	56	6
	2008-09	73	73	73	>99%	27	33	40
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	84	>99%	13	60	27
	2008-09	92	92	84	96	8	65	27
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	85	85	79	>99%	15	60	25
	2008-09	88	88	78	>99%	13	63	25
White	2007-08	89	89	91	>99%	11	56	33
	2008-09	*	*	91	90	*	*	*
Female	2007-08	85	85	87	>99%	15	46	38
	2008-09	87	87	86	>99%	13	53	33
Male	2007-08	88	88	81	>99%	13	69	19
	2008-09	*	*	81	92	*	*	*
Special Education	2007-08	40	40	57	>99%	60	*	*
	2008-09	*	*	61	*	*	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*

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Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	83	83	77	>99%	17	67	17
	2008-09	94	94	77	>99%	6	65	29
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	73	75	>99%	27	60	13
	2008-09	81	81	78	>99%	19	63	19
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	70	70	69	>99%	30	60	10
	2008-09	75	75	73	>99%	25	56	19
White	2007-08	89	89	85	>99%	11	67	22
	2008-09	*	*	87	>99%	*	*	*
Female	2007-08	77	77	76	>99%	23	62	15
	2008-09	73	73	79	>99%	27	60	13
Male	2007-08	75	75	74	>99%	25	63	13
	2008-09	92	92	77	>99%	8	67	25
Special Education	2007-08	20	20	43	>99%	80	*	*
	2008-09	*	*	56	*	*	*	*
Limited English Proficient	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	67	67	66	>99%	33	61	6
	2008-09	82	82	71	>99%	18	65	18
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	93	>99%	17	41	41
	2008-09	93	93	94	>99%	7	47	47
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	67	67	90	>99%	33	40	27
	2008-09	91	91	92	>99%	9	50	41
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	92	92	95	>99%	8	46	46
	2008-09	93	93	95	>99%	7	43	50
Male	2007-08	75	75	92	>99%	25	38	38
	2008-09	94	94	93	>99%	6	50	44
Special Education	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	82	>99%	*	*	*
Limited English Proficient	2007-08	20	20	62	>99%	80	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	69	90	>99%	31	44	25
	2008-09	89	89	91	>99%	11	50	39
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	76	76	80	>99%	24	59	17
	2008-09	87	87	83	>99%	13	77	10
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	73	73	75	>99%	27	67	7
	2008-09	82	82	80	>99%	18	77	5
White	2007-08	77	77	89	>99%	23	46	31
	2008-09	*	*	92	>99%	*	*	*
Female	2007-08	85	85	81	>99%	15	77	8
	2008-09	93	93	83	>99%	7	79	14
Male	2007-08	69	69	79	>99%	31	44	25
	2008-09	81	81	83	>99%	19	75	6
Special Education	2007-08	*	*	46	*	*	*	*
	2008-09	20	20	66	>99%	80	*	*
Limited English Proficient	2007-08	40	40	47	>99%	60	*	*
	2008-09	*	*	57	*	*	*	*

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For BOOKER JH/H S (148901001)**

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	69	72	>99%	31	56	13
	2008-09	88	88	77	>99%	12	82	6
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	79	67	>99%	21	55	24
	2008-09	63	63	71	>99%	37	60	3
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	80	80	57	>99%	20	67	13
	2008-09	55	55	63	>99%	45	*	*
White	2007-08	77	77	82	>99%	23	38	38
	2008-09	88	88	86	>99%	13	75	13
Female	2007-08	77	77	65	>99%	23	62	15
	2008-09	57	57	69	>99%	43	*	*
Male	2007-08	81	81	69	>99%	19	50	31
	2008-09	69	69	74	>99%	31	63	6
Special Education	2007-08	*	*	40	*	*	*	*
	2008-09	20	20	50	>99%	80	*	*
Limited English Proficient	2007-08	60	60	23	>99%	40	*	*
	2008-09	*	*	31	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	81	81	55	>99%	19	69	13
	2008-09	59	59	61	>99%	41	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	86	>99%	7	74	19
	2008-09	96	96	87	>99%	4	79	17
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	88	88	81	>99%	13	75	13
	2008-09	*	*	82	>99%	*	*	*
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	90	90	93	>99%	10	80	10
Female	2007-08	93	93	89	>99%	7	79	14
	2008-09	91	91	90	>99%	9	64	27
Male	2007-08	92	92	82	>99%	8	69	23
	2008-09	*	*	84	>99%	*	*	*
Special Education	2007-08	*	*	58	*	*	*	*
	2008-09	80	80	62	>99%	20	60	20
Limited English Proficient	2007-08	60	60	45	>99%	40	*	*
	2008-09	*	*	45	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	87	87	79	>99%	13	73	13
	2008-09	*	*	81	>99%	*	*	*
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	66	66	62	>99%	34	59	7
	2008-09	83	83	65	>99%	17	78	4
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	65	65	53	>99%	35	59	6
	2008-09	93	93	57	>99%	7	86	7
White	2007-08	60	60	75	>99%	40	50	10
	2008-09	67	67	77	>99%	33	*	*
Female	2007-08	63	63	62	>99%	38	56	6
	2008-09	80	80	65	>99%	20	70	10
Male	2007-08	69	69	62	>99%	31	62	8
	2008-09	85	85	64	>99%	15	*	*
Special Education	2007-08	*	*	30	*	*	*	*
	2008-09	60	60	39	>99%	40	*	*
Limited English Proficient	2007-08	33	33	28	>99%	67	*	*
	2008-09	*	*	32	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	59	59	50	>99%	41	53	6
	2008-09	83	83	54	>99%	17	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	45	45	63	>99%	55	34	10
	2008-09	61	61	65	>99%	39	*	*
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	35	35	52	>99%	65	29	6
	2008-09	50	50	54	>99%	50	*	*
White	2007-08	70	70	80	>99%	30	50	20
	2008-09	78	78	82	>99%	22	*	*
Female	2007-08	38	38	60	>99%	63	31	6
	2008-09	50	50	62	>99%	50	*	*
Male	2007-08	54	54	66	>99%	46	38	15
	2008-09	69	69	68	>99%	31	*	*
Special Education	2007-08	*	*	35	*	*	*	*
	2008-09	20	20	41	>99%	80	*	*
Limited English Proficient	2007-08	*	*	19	>99%	*	*	*
	2008-09	*	*	21	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOOKER JH/H S (148901001)**

Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	47	47	49	>99%	53	41	6
	2008-09	58	58	52	>99%	42	*	*
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.